



Week 4: April 27 – May 1

Instructions, Lessons and Links

This is your list of activities for the week.

You may find it helpful to have a printed copy. There is also a copy on SeeSaw for you to fill out.

WHEN you do the activities is up to you, but you should try to get all of the activities done by Friday.

Check them off as you complete them and submit your completed 9 Square on SEESAW at the end of the week!

Explore

- Build a Bridge - SEESAW

Writing

- Acrostic Poem
- Cinquain Poem - SEESAW
- Friendly Letter

Numeracy

- Video – SEESAW
- Odd One Out – SEESAW
- Booklet pages
- + and – practice - SEESAW

Numeracy

- The Doorbell Rang - SEESAW
- Sharing to Divide - booklet
- Basketball Division - SEESAW
- Equal Groups - booklet

READ

- Read at least 20 min per day!
- Monday
 - Tuesday
 - Wednesday
 - Thursday
 - Friday

Reading

- Grasshopper & The Ants Fable**
- Youtube video
 - Booklet fable & pages
 - Eric Carle - SEESAW

Word Work

How many words can you make using the letters:

eiumnrsstt

Move

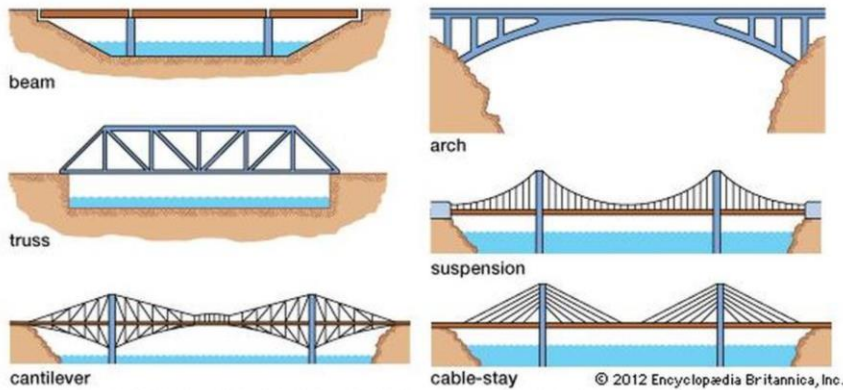
- Sidewalk Chalk Obstacle Course
- Jump Rope

Numeracy

- Prodigy
- Number Rumble
- Multiplication Practice

Explore

☐ Build A Bridge -SEESAW



Build a Bridge –STEM CHALLENGE

1. Watch the video "What Makes Bridges So Strong" [HERE](#)
2. Check out this website [HERE](#) to learn about bridges. Use kid safe search engines like kiddle.co if you want to learn more or look up famous bridges!
3. Create a bridge using ANY materials. (popsicle sticks, paper, lego, straws, etc.)

Your bridge SHOULD:

- span a gap of at least 15 - 30 cm
 - should be at least 10 - 15 cm off the ground (use books, pots/pans, boxes, ANYTHING to prop your bridge up)
 - should be able to hold some weight – you decide how strong your bridge is and how much it can hold!
4. Take photos of your bridge or make a video of you describing it to post on SEESAW for your classmates to see!

Writing

- Acrostic Poem – Poetry Booklet
- Cinquain Poem - SEESAW
- Non-Fiction Prompt: Letter or Email

1. Acrostic Poem

-In your “Let’s Write Poetry” booklet read the page called Acrostic Poem and complete the back side of the page by choosing any word (at least 5 or more letters) and creating your own poem using short phrases that start with each letter

2. Cinquain Poem

Read the instructions in your Poetry Booklet and follow the guidelines to writing your own Cinquain poem. Then fill in the template on SeeSaw and use the microphone feature to read your poem!

3. Non-Fiction Prompt:

-Write someone a letter or email. Follow the guidelines and include the date, a greeting, the body (tell them about you AND ask them questions), a closing and signature. Make it personal and that it sounds like it is coming from you! You could also draw them a picture. Send it to them and you just might get a reply back! :)



Friendly Letter

Heading/Date October 25, 2012

Dear Grandma, **Greeting**

BODY
I had fun opening my birthday present from you! Thank you so much for all the cool Legos! I had to start building them right away. It took me a long time to build the police station but I'm so happy I kept trying when it was hard. Are you proud of me? Building the mini-figures went fast. When can you come visit me so I can show it to you? Sooooooner rather than later, please!

Closing Lots of love,

signature Zach

WHAT'S THE
PURPOSE OF
THIS
LETTER?



Adding and Subtracting Using a 100 Chart

LEARN

-Look for Mrs. Goruk's video in SeeSaw for how to use a 100 chart to add and subtract and practice along with her.

-Play the Game "Odd One Out" to refresh your mental addition and subtraction skills –SEESAW



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Numeracy

Using a 100 Chart to Add and Subtract– Video from Mrs. Goruk -SEESAW

Odd One Out Game - SEESAW

Use a 100 Chart to Add & Subtract –Number Operations BOOKLET

Practice Pages – Add with NO regrouping – Number Operations BOOKLET - SEESAW



Adding and Subtracting Using a 100 Chart

PRACTICE

Grab your Number Operations Booklet from your Work Portfolio

-complete the two workbook pages called "Use a 100 Chart to Add and Subtract"

-OPTIONAL ACTIVITY – Using Mental Math to Add (2 pages)

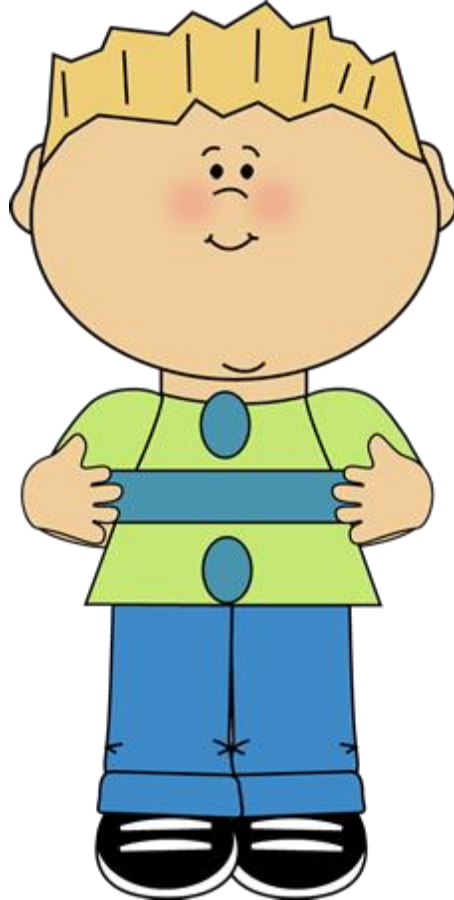
-Add with No Regrouping – pages of double digit and triple digit questions

CHOOSE TEN questions from each page to complete and post on SeeSaw

Numeracy

ALL OF THESE PAGES ARE
IN YOUR DIVISION
BOOKLET

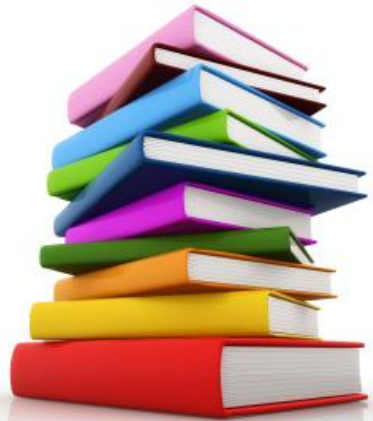
- Listen to Mrs. Goruk read "The Doorbell Rang" - SEESAW
- Sharing to Divide (2 pages)
- Basketball Division - SEESAW
- Equal Groups (2 pages)



Grab your blue Division Booklet (in your Work Portfolio)

-Remember that DIVISION IS SHARING and to use your division mat in the front of your booklet to help you out with the questions on the pages!

1. Login to SeeSaw to Listen to Mrs. Goruk read "The Doorbell Rang" by Pat Hutchins. Feel free to follow along by modeling out the division problems you hear on your division mat!
2. In your blue Division Booklet complete the 5 pages that listed on the left. You may want to break these up over the course of the week.
3. Post your completed "Basketball Division" assignment on SeeSaw for Mrs. Goruk to mark!



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READ!

Your goal is to read a **minimum of 20 minutes** per day. I challenge to you read 30 or more!

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

READ!

This box will ALWAYS be the same every week! Check off a box each day when you read for AT LEAST 20 minutes.

WHAT you choose to read is up to you! Your Raz Kids link is posted on [Mrs. Goruk's teacher page](#) under Language Arts and there are some new and really cool free options on the [Yellow Team's Grade 3 Webpage](#) under Literacy → Reading as well.

SOME READING OPTIONS INCLUDE:

BOOKS

-Raz-Kids
-Magazines

-Get Epic (class code: wyp7217)
-Audible Stories -Storyline Online

Reading

- Listen to the story on Youtube
- The Grasshopper and the Ants fable & comprehension pages
- Read Eric Carle's version on SeeSaw and compare all three -SEESAW



1. Listen to the story of the Grasshopper and the Ants [HERE](#)
2. Now find "The Grasshopper and the Ants" in your work portfolio. Read it. Complete the pages that go along with the fable.
3. Login to SeeSaw and read Eric Carle's version of the fable. Then follow the instructions on SeeSaw to tell us about your favorite version and why!

Move

Get Outside -

Sidewalk Chalk
Obstacle Course

Jump Rope!



Staying active is really important for your brain!
Try out some or all of these activities this week!

Get **OUTSIDE** everyday!

1. Use sidewalk chalk to create an obstacle course on your sidewalk or driveway. An example is [HERE](#) but be creative and come up with your own ideas!
2. Grab a skipping rope and check out the file on the website with Jump Rope Counting Rhymes. Keep challenging yourself to go longer, add in new skills and tricks (look online for ideas and videos). Listen to music or challenge a sibling or parent to keep it interesting!

Numeracy

- Prodigy
- Number Rumble
- Math - Multiplication



Login to some of our favorite websites to spend some time working on your numeracy skills!

Prodigy

Number Rumble

Math – Multiplication

Click HERE to go to the student links on Mrs. Goruk's webpage. Play some of the games and listen to the songs under **Math – Multiplication** to practice your recall of your multiplication facts!